

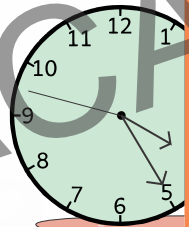


**Social
Axiom
Foundation**

Project CACA

A safety programme for our children under
the safety policy of the school - **Since 2016**

My Practice Booklet



Dear Teachers, Parents and Caregivers

This booklet is part of the main Safety Workbook and designed to explore the implicit learning aspects embedded within the workbooks across a wide range of subjects, including General Knowledge, Environmental Studies, Social Science, Mathematics, Science, and so on. Serving as scholastic extensions, they provide structured opportunities for practice and deeper engagement with subject-specific content, while complementing the co-scholastic content of the workbook chapters, thereby fostering holistic education and integrated learning, as emphasised in the National Education Policy (NEP, 2020). The booklet is one of the resources available to children-students under Project CACA.

INDEX

Activity No.	WORKBOOK CHAPTER-SUB CHAPTER	PAGE NO.
1.	Say Hello! - Languages, Languages Everywhere	1
2.	Say Hello! - The OTB Committee	2
3.	Say Hello! - Man and the Woods	3
4.	History of Children	4
5.	History of Children	5
6.	History of Children - A Poem on Child Rights	6
7.	A Spell-Bee Champion	7
8.	Every Child is Special, Every Child is Unique	8
9.	Your Body Belongs to You	9
10.	Your Body Belongs to You	10
11.	Your Body Belongs to You - True Wealth	11
12.	The Invisible Boundary	12
13.	The Invisible Boundary	13
14.	Your Body Talks Too	14
15.	Your Body Talks Too	15
16.	Your Body Talks Too - Ganpati's Presence of Mind	16
17.	At the Dinner Table - The Cub and the Hare	17
18.	The Yakshi Challenge - Sportspersonship	18
19.	An Incident in the Toilet	19
20.	An Incident in the Toilet	20
21.	Sana Is Brave	21
22.	I Can Do Maths	22
23.	Father's Day	23
24.	Airborne Dangers	24

My Practice Booklet - Version 1.0 - Published by: Edusynergies for Social Axiom Foundation. **Copyright - Social Axiom Foundation:** No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, electronic, digital, mechanical, photocopying, recording or otherwise without the prior permission of the publisher. This book is sold subject to the condition that it shall not, by way of trade, be lent, resold, hired out or otherwise disposed of without the publisher's consent, in any form of binding or cover other than that in which it is published.

Social Axiom Foundation has taken all reasonable care to ensure that the contents of the book do not violate any copyright or other intellectual property rights of any person in any manner whatsoever. In the event of violations, please notify the publisher in writing for any corrective action.

Match the following languages.

A. Latin

B. Sumerian

C. Ancient Egyptian

D. Akkadian

E. Hittite

F. Old Norse

G. Gothic

H. Tocharian

I. Ahom (India)

J. Magadhi Prakrit

K. Khoikhoi

L. Classical Nahuatl

1. Spoken in Mesopotamia, written in cuneiform; long extinct.
2. Language once spoken on the Silk Road (China); now lost.
3. Ancient language of Bihar; gave rise to Hindi and Magahi.
4. Viking language; gave rise to modern Scandinavian languages.
5. Once spoken in Assam, now replaced by Assamese.
6. Language of ancient Turkey, disappeared 3,000 years ago.
7. A tribal language of southern Africa, now extinct.
8. Language of the Pharaohs; later replaced by Arabic.
9. World's first written language, from Mesopotamia (Iraq).
10. Spoken by the Goths in Europe; now extinct.
11. Old Aztec language in Mexico; modern forms survive, but the classical version is extinct.
12. Roman Empire language; now only in books, science, and the Church.

Now I know: Languages also die with time, and new ones are born.



Complete the story.

Once there was a poor man in a village. He had an intelligent son named Amir. The poor man owed a large sum of money to a cruel landlord. The shrewd landlord wanted Amir to work as a helper in his rice fields. So he came up with a plan.

His plan was that he would forgive the poor man's debt if he allowed Amir to work on his rice fields. However, the poor man wanted his child, who was hardly twelve, to attend school, not to work.

The cunning landlord thought of a trick. He told them he would put a black and a white pebble into an empty box. Then Amir would have to pick one pebble without looking into the box. If Amir picked the black pebble, he would drop out of school, work in the fields, and the landlord would forgive his father's debt. However, if he picked the white pebble, Amir could continue his studies, and his father's debt would still be forgiven.

It all seemed fair at first glance. However, clever Amir saw the trick, for he noticed that the landlord had actually picked two black pebbles from the heap of stones and put them into the box. It was now Amir's turn to pick a pebble from the box.

Thus, Amir saved his father from the landlord's cruel plan, kept his right to attend school, and proved that wit and courage can defeat even the shrewdest of tricks.



Data Analysis: Change in Forest Cover (2021 - 2023)

State/UT	Change
Mizoram (MZ)	+240
Gujarat (GJ)	+180
Odisha (OD)	+150
Madhya Pradesh (MP)	-610
Karnataka (KA)	-460
Ladakh (LA)	-160
Nagaland (NL)	-125

- Positive (+) = gain; Negative (-) = loss
- Change in forest area (sq. km.) is in rounded values.
- Data source: Forest Survey of India, India State of Forest Report (ISFR) 2023; state-level change figures as compiled from ISFR 2023 summary notes.

- A. The data covers how many states? _____
- B. The data covers how many UTs? _____ Name them. _____
- C. How many states/UT showed a gain? _____ Name them. _____
- D. How many states/UT showed a loss? _____ Name them. _____
- E. Which state/UT showed the largest loss? _____
- F. Which state/UT showed the smallest loss? _____
- G. What was the total gain from states/UT? _____
- H. What was the total loss from states/UT? _____
- I.1. Was the total gain greater than the total loss for all the States/UT? _____
- I.2. How much was it? _____
- J. Arrange the states/UT from highest gain to highest loss.

_____ → _____ → _____ → _____ → _____ → _____ → _____

Note: Children need to have an understanding of integers to complete this worksheet.

History of Children

4

Right to
be Heard



Should speak
politely and wait
for their turn.

Match the following child rights.

A. Right to Play

B. Right to Nutrition and Food

C. Right to Rest and Sleep

D. Right to Speak and Express

E. Right to Use Technology (TV,
Mobile, Internet)

F. Right to Safety and Protection

G. Right to Be Heard

H. Right to Care and Love

I. Right to Health and Medical
Care

J. Right to Celebrate Festivals
and Holidays

K. Right to Privacy

1. Should speak politely and wait
for their turn.

2. Must use it wisely and not hide
harmful or dangerous things.

3. Should show respect to parents,
teachers, elders, and friends.

4. Should practise good hygiene.

5. Must return to studies after the
celebration is over.

6. Balance with the right to
education by doing homework
on time.

7. Should follow safety rules at
home, school, and outside.

8. Be responsible and wake up on
time for school and studies.

9. Listen to others and respect their
views; they, too, have the right to
speak and express themselves.

10. Should be responsible and limit
screen time.

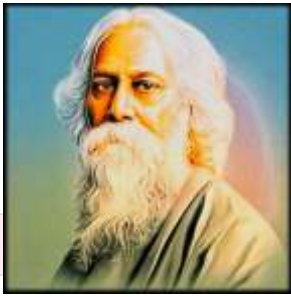
11. Balance with the right to be
healthy so avoid junk food.

Now I know: My rights should balance with each other. In other words, rights cannot exist without responsibilities.



Match the head of the states with their official residences.

- | | | |
|-----------------------------|-----------------------|--------------------|
| A. India | 1. Government House | a. Pretoria |
| B. United States of America | 2. Zhongnanhai | b. Kathmandu |
| C. United Kingdom | 3. Union Buildings | c. Tokyo |
| D. France | 4. Rastrapati Bhawan | d. New Delhi |
| E. Germany | 5. Rideau Hall | e. Canberra |
| F. Russia | 6. Imperial Palace | f. Moscow |
| G. China | 7. The White House | g. Beijing |
| H. Japan | 8. Kremlin | h. Ottawa |
| I. Australia | 9. Rashtrapati Bhava | i. Washington D.C. |
| J. Canada | 10. Bellevue Palace | j. Berlin |
| K. South Africa | 11. Buckingham Palace | k. Paris |
| L. Nepal | 12. Élysée Palace | l. London |



6

Match the following National Anthems.

A. India

B. USA

C. United Kingdom

D. Austrália

E. Canada

F. France

G. Germany

H. Japan

I. China

J. South Africa

K. Brazil

L. Mexico

M. Italy

N. Spain

1. La Marseillaise

2. God Bless Africa

3. Hino Nacional Brasileiro

4. La Marcha Real

5. Himno Nacional Mexicano

6. Jana Gana Mana

7. March of the Volunteers

8. Fratelli d'Italia-Brothers of Italy

9. Unity and Justice, and Freedom

10. The Star-Spangled Banner

11. God save the King

12. O Canada

13. Kimigayo

14. Advance Australia Fair



7

A Poem on Child Rights

Complete the Poem: My Rights, My Voice.

Every child deserves A._____.

To learn, to laugh, to play and B._____.

A home that's safe, a school that's C._____.

A world that cares, a voice to D._____.

Clean food to eat, clean water too.

Good E._____ and rest for me and you.

Time to play and time to F._____.

Safe every day to do my G._____.

I have an H._____. I have a I._____.

Treat every child with J._____ the same.

A say in class, a chance, a K._____.

I speak the truth; please hear my L._____.

If harm appears, I will M._____.

Adults must act, give complete N._____.

No child should fear the dark of O._____.

Together we can choose the P._____.

Cue Box: (use each word only once.)

1. Hear 2. Near 3. Health 4. Identity 5. Choice 6. Name 7.
Care 8. Best 9. Dream 10. Rest 11. Voice 12. Report 13.
Love 14. Light 15. Support 16. Night

The Spell-Bee Champion

8

BUZZ....



Tick the correct spelling.

- A.** 1. Vaccum 2. Vacuum 3. Vacume 4. Vacumme
- B.** 1. Necassery 2. Necessary 3. Necessery 4. Neccasary
- C.** 1. Separate 2. Saparate 3. Seperat 4. Sapparate
- D.** 1. Definately 2. Definitely 3. Definatly 4. Definetely
- E.** 1. Ocassion 2. Occasion 3. Ocaasion 4. Occassion
- F.** 1. Embarrass 2. Embarass 3. Embaras 4. Embarras
- G.** 1. Februry 2. Febraury 3. February 4. Fabruary
- H.** 1. Receive 2. Receeve 3. Receve 4. Reciave
- I.** 1. Calender 2. Calendar 3. Callandar 4. Calandar
- J.** 1. Tommorow 2. Tomorrow 3. Tommorrow 4. Tomoro
- K.** 1. Restorent 2. Restaurent 3. Restaurant 4. Restorant
- L.** 1. Dinosor 2. Dinosaur 3. Dinasaur 4. Dinosour
- M.** 1. Acommodation 2. Accommodation 3. Accomodation 4. Acommodetion

Every Child is Special,
Every Child is Unique

9



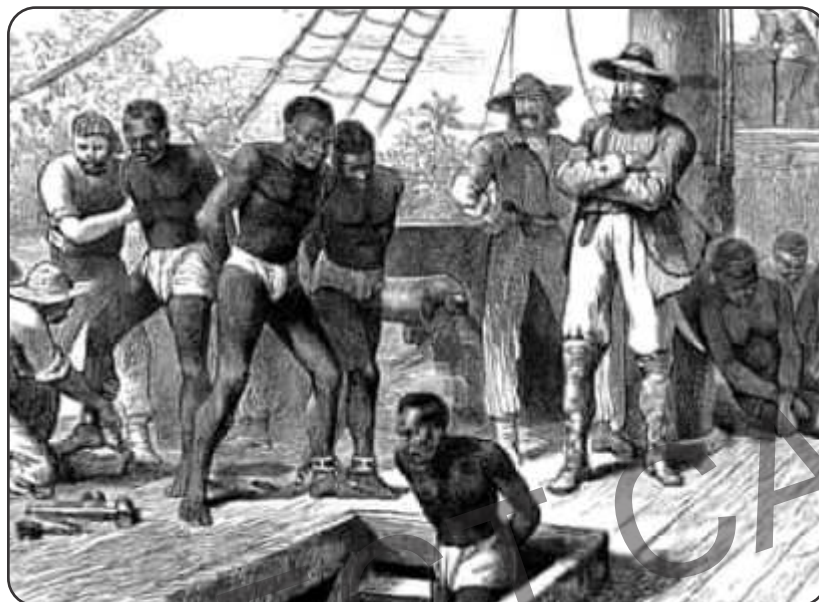
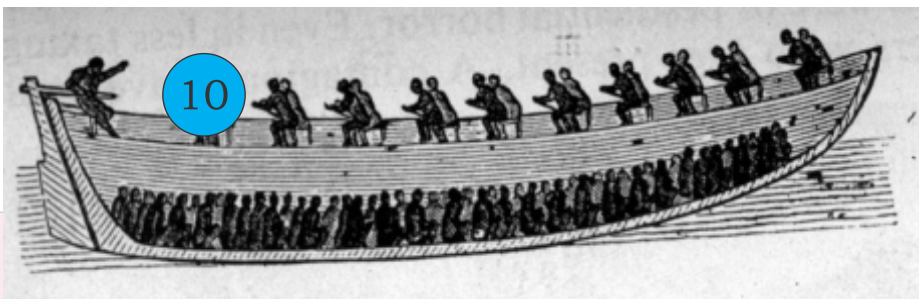
Medical conditions (Maze-Search, Down-Across-Diagonal)

I	E	I	P	H	G	G	P	A	N	O	R	E	X	I	A	X	H	L	G
W	C	R	G	I	M	V	T	D	B	A	H	C	G	Y	E	M	I	Z	J
E	B	I	C	T	N	G	S	K	D	Y	D	F	F	A	C	W	A	N	Y
X	P	A	G	U	B	H	D	M	H	Y	A	D	A	U	T	K	D	C	A
Q	E	S	G	H	J	K	P	F	N	U	B	U	I	G	Y	U	H	P	P
S	S	I	N	S	O	M	N	I	A	F	X	I	T	C	J	N	D	H	A
X	M	U	P	S	Y	C	H	O	S	I	S	C	B	I	T	X	T	Y	R
W	D	A	I	X	Y	C	M	U	A	C	P	N	R	I	S	I	O	Y	A
P	Y	Q	N	O	H	N	Q	N	N	V	S	Z	E	I	P	M	O	H	N
D	S	Q	F	I	V	A	L	H	X	Z	G	O	Q	F	A	O	G	N	O
Y	C	H	Z	P	A	H	U	V	I	K	D	G	R	E	F	L	L	S	I
S	A	D	H	N	G	Y	N	H	E	M	X	P	G	N	V	C	N	A	A
L	L	A	A	T	N	K	E	N	T	K	B	U	L	I	M	I	A	W	R
E	C	W	P	H	O	B	I	A	Y	Q	L	S	U	J	B	E	N	R	L
X	U	D	I	S	S	O	C	I	A	T	I	V	E	Q	V	G	K	G	A
I	L	X	C	O	Y	I	P	E	R	S	O	N	A	L	I	T	Y	H	I
A	I	R	N	C	K	Z	X	C	E	Y	W	W	V	Z	N	B	B	S	U
H	A	W	Q	R	S	C	H	I	Z	O	P	H	R	E	N	I	A	V	I
H	R	D	E	P	R	E	S	S	I	O	N	J	H	T	V	X	O	C	D
M	S	N	R	T	L	U	Z	Q	J	K	I	Z	Q	O	Y	C	B	O	F

Cue Box: Bipolar, Schizophrenia, Depression, Anxiety, ADHD, OCD, Dissociative, Autism, Personality, Phobia, PTSD, Psychosis, Anorexia, Bulimia, Paranoia, Mania, Insomnia, Addiction, Dyslexia, Dyscalculia

Your Body Belongs to You

What do you think is
happening here?



What do you think is happening here?





Fill the table for National Parks.

Row	National Park	State/UT	Famous for
A		Uttarakhand	Tigers
B	Ranthambore		
C	Manas		
D	Kanha		
E	Eravikulam		
F	Bandipur		
G			Mangrove forests /Bengal Tiger
H			Asiatic Lion
I	Desert		
J	Hemis		
K	Keoladeo		
L			One-Horned Rhinoceros
M	Periyar		
N	Bhitarkanika		
O	Keibul Lamjao		

Cue Box: 1. Gir 2. Kaziranga 3. Jim Corbett 4. Sundarbans 5. West Bengal 6. Ladakh 7. Manipur 8. Odisha 9. Gujarat 10. Rajasthan 11. Karnataka 12. Assam 13. Kerala 14. Madhya Pradesh 15. Sangai 16. Snow Leopard 17. Migratory Birds 18. Saltwater Crocodiles 19. Tigers 20. Elephants 21. Barasingha 22. Nilgiri Tahr 23. Great Indian Bustard

The Invisible Boundary

13



Match the following Sports.

A. Baseball

1. Offside

B. Basketball

2. Libero

C. Billiards/Snooker

3. Puck

D. Boxing

5. Ace

E. Chess

6. Chukker

F. Cricket

7. Butterfly stroke

G. Football

8. Bunting

H. Golf

9. Smash

I. Hockey

10. Gambit

J. Polo

11. Googly

K. Swimming

12. Bully

L. Volleyball

13. Free throw

M. Ice Hockey

14. Cue

N. Tennis

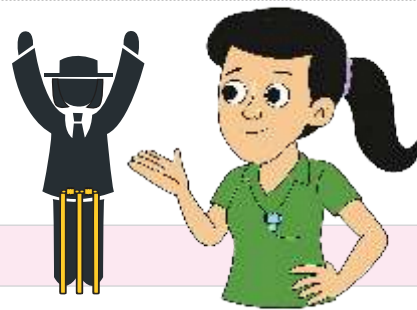
15. Knock out

O. Badminton

16. Mulligan

Your Body Talks Too

14



Match the following gestures.



A.

1. Dead Ball



B.

2. No Ball



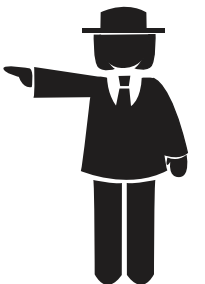
C.

3. Boundary 6



D.

4. Out



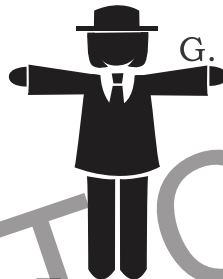
E.

5. New Ball



F.

6. Red Card



G.

7. Boundary 4



H.

8. Leg Bye



I.

9. Penalty Runs



J.

10. Wide



Match the following yoga poses.



A.

1. Garudasana

a. Half Lord of the Fishes



B.

2. Virabhadrasana II

b. Upward Plank



C.

3. Navasana

c. Cow



D.

4. Bitilasana

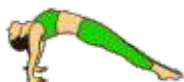
d. Boat



E.

5. Adho Mukha Vanasana

e. Locust



F.

6. Ardha Matsyendrasana

f. Downward Facing Dog



G.

7. Halasana

g. Plough



H.

8. Purvottanasana

h. Warrior II



I.

9. Sholobhasana

i. Eagle



Match the following rock carved figures and monuments from ancient time.

- A. The Great Temple of Abu Simbel (Egypt) – 13th century BCE, reign of Pharaoh Ramses II
- B. Persepolis Rock Tombs (Iran) – 5th–4th century BCE, Achaemenid Empire
- C. Lycian Rock Tombs (Turkey) – 4th century BCE, Lycian civilisation
- D. The Petra Treasury (Jordan) – 1st century CE, Nabataean Kingdom
- E. Mada'in Saleh (Al-Hijr, Saudi Arabia) – 1st century CE, Nabataean Kingdom
- F. Longmen Grottoes (China) – 5th–8th century CE, Northern Wei to Tang dynasty
- G. Kailasa Temple at Ellora (India) – 8th century CE, Rashtrakuta dynasty
- H. Lalibela Rock-Hewn Churches (Ethiopia) – 12th–13th century CE, Zagwe dynasty
- I. Mesa Verde Cliff Dwellings (United States) – 12th–13th century CE, Ancestral Puebloans

1.



2.



3.



4.



5.



6.



7.



8.



9.



Name the Indian Folk Arts.



A. _____



B. _____



C. _____



D. _____



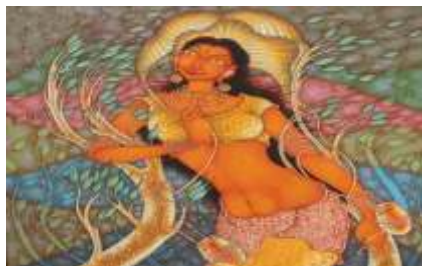
E. _____



F. _____



G. _____



H. _____



I. _____

Cue Box: 1. Warli 2. Gond 3. Madhubani 4. Patachitra 5. Phad 6. Miniature
7. Kalighat 8. Kerala Murals 9. Pichwai

The Yakshi Challenge

18

Sportspersonship



Write I for integrity or H for Honesty for the following situations.

- A. Riya found a wallet in the playground. She gave it to the lost and found school committee. ☐
- B. Arjun's best friend asked him to hide the fact that he had broken a window. Arjun still told the truth to the teacher. ☐
- C. Jasmine promised to complete her homework by evening. Even when no one checked, she finished it on time. ☐
- D. Rohit copied answers during an exam, and no one knew. Later, when the teacher doubted, he admitted he had cheated. ☐
- E. Aditi never takes shortcuts when solving Maths problems, even when no one is watching. ☐
- F. Benazir was tempted to eat chocolates before dinner, but stopped herself because she had promised her mother. ☐
- G. During a game, Joseph admitted he had touched the ball even though no one saw it. ☐
- H. Sneha lent an old storybook to her friend Gitanjali, which could have been damaged while being read. Still, Gitanjali returned it without any damage. ☐
- I. Ankit forgot his homework but told the teacher the truth instead of making an excuse. ☐
- J. Rahul saw exam papers on the teacher's desk, but did not look at them even though no one was around. ☐
- K. Priya admitted to her parents that she lost the money that they gave her to buy lunch at school. ☐
- L. Aman switched off the classroom lights before leaving because he knew wasting electricity was wrong. ☐

Cue: Honesty means telling the truth or doing the right thing as per the rules. Integrity means doing the right thing, even when there is no rule to guide it. However, in some situations, they may overlap.

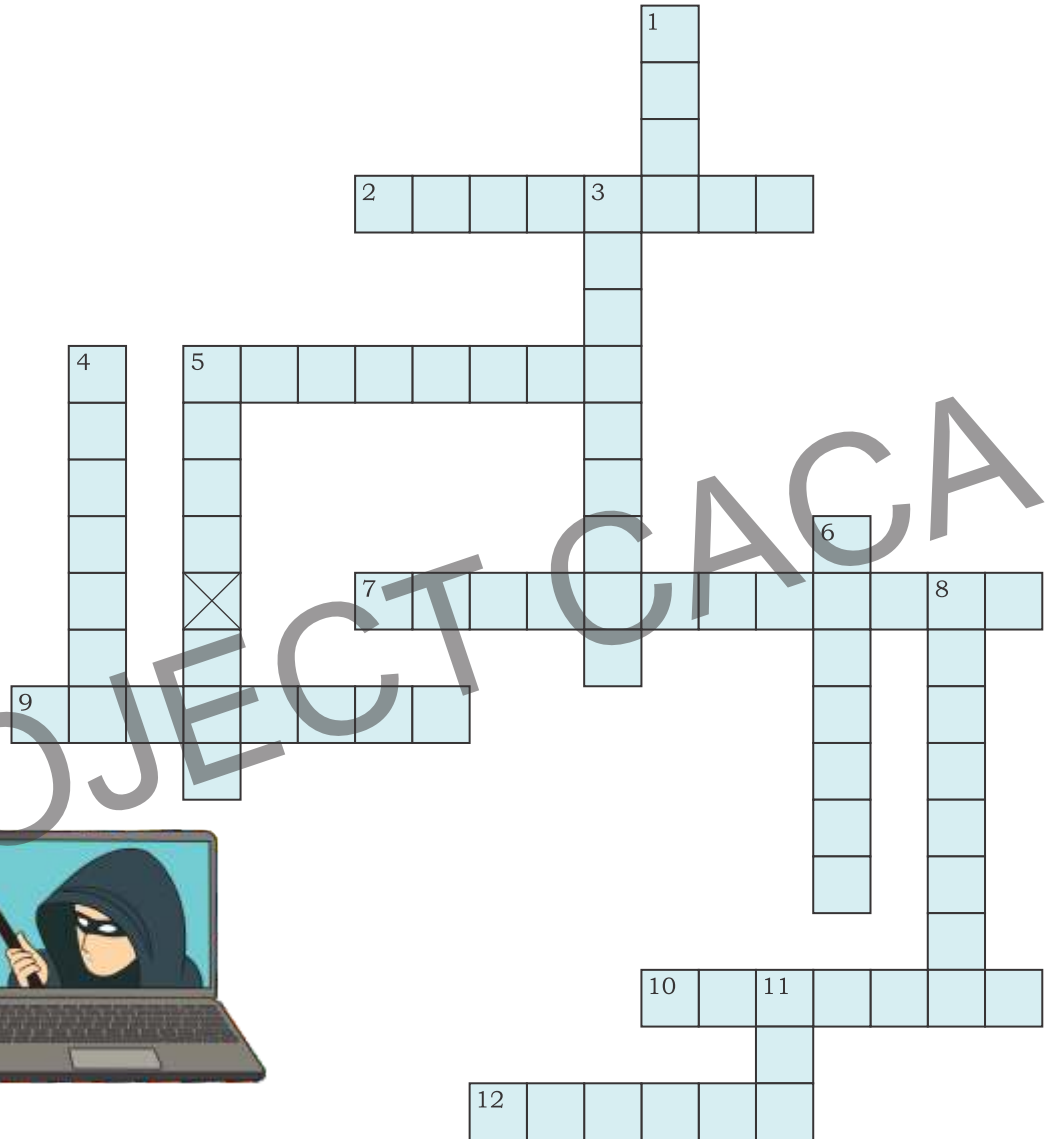
An Incident in the Toilet

19



Crossword: Cybersafety.

Internet Vocabulary



Across

2. Has the word 'base' in it.
5. Has the word 'load' in it.
7. A kind of study.
9. Connects millions of computers.
10. Used to surf the internet.
12. If the original gets lost or destroyed.

Down

1. Words, numbers, images, sounds, videos, etc.
3. Tells about how much data can be moved on the internet in a given time.
4. A digital currency.
5. A portion of the internet that is intentionally hidden and not safe.
6. Stealing information from computers.
8. A kind of page on the internet.
11. One-time password.



Match the cave and rock paintings from the world from ancient times - 8000 to 70,000+ years ago.

A. Blombos Cave, South Africa (73,000 yrs): Parallel lines in red on a piece of a broken rock.

1.



B. Leang Karampuang, Indonesia (51,200 yrs): A pig and hunters

2.



C. Chauvet Cave, France (36,500 yrs): Animals, like lions

3.



D. Kapova Cave, Ural Mountains, Russia (36,400 yrs): Animals, like mammoths

4.



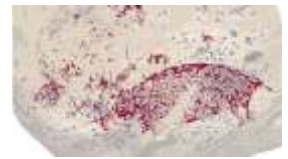
E. Apollo 11 Cave, Namibia (25,500-27,500 yrs): 7 stone slabs - animal figures drawn with charcoal, ochre, and white.

5.



F. Nawarla Gabarnmang, Australia (28,000 yrs): Charcoal drawings on a rock shelter ceiling

6.



G. Altamira, Spain (35,000 to 15,500 yrs): Animals, like Bisons

7.



H. Bhimbetka rock shelters paintings, India (10,000 yrs +): Hunting

8.





Multiple Choice Questions: Postal Stamps.

A. ____ made the world's first postage stamp, the Penny Black.

1. India 2. United Kingdom 3. USA 4. Japan

B. What do we call a stamp that has never been used?

1. Old stamp 2. Mint stamp 3. Broken stamp 4. Sticky stamp

C. ____ first made triangular stamps.

1. South Africa 2. China 3. Italy 4. Australia

D. What is the hobby of collecting stamps called?

1. Ornithology 2. Philately 3. Numismatics 4. Paleontology

E. ____ appears on Australia's famous first stamp.

1. Lion 2. Kangaroo 3. Elephant 4. Tiger

F. India's first postage stamp after independence featured ____.

1. India's National Flag 2. India Gate 3. Ashok Chakra 4. Red Fort

G. The first person to appear on an Indian stamp after independence was

1. Mahatma Gandhi 2. Jawaharlal Nehru
3. Sardar Vallabhbhai Patel 4. Subhash Chandra Bose

H. ____ first made self-stick stamps (like stickers).

1. Sierra Leone 2. India 3. Germany 4. Brazil

I. What type of stamp is made to celebrate special events or people?

1. Commemorative 2. Regular 3. Postman's 4. Secret

J. What do we call marks or ink printed on a stamp after it is used?

1. Decoration 2. Cancellation 3. Drawing 4. Pattern

K. Stamps with mistakes or printing errors are often:

1. Thrown away 2. Rare and valuable 3. Free 4. Not allowed





Brain Teasers.

- A. I am an odd number. Remove one letter and I become even. What am I?

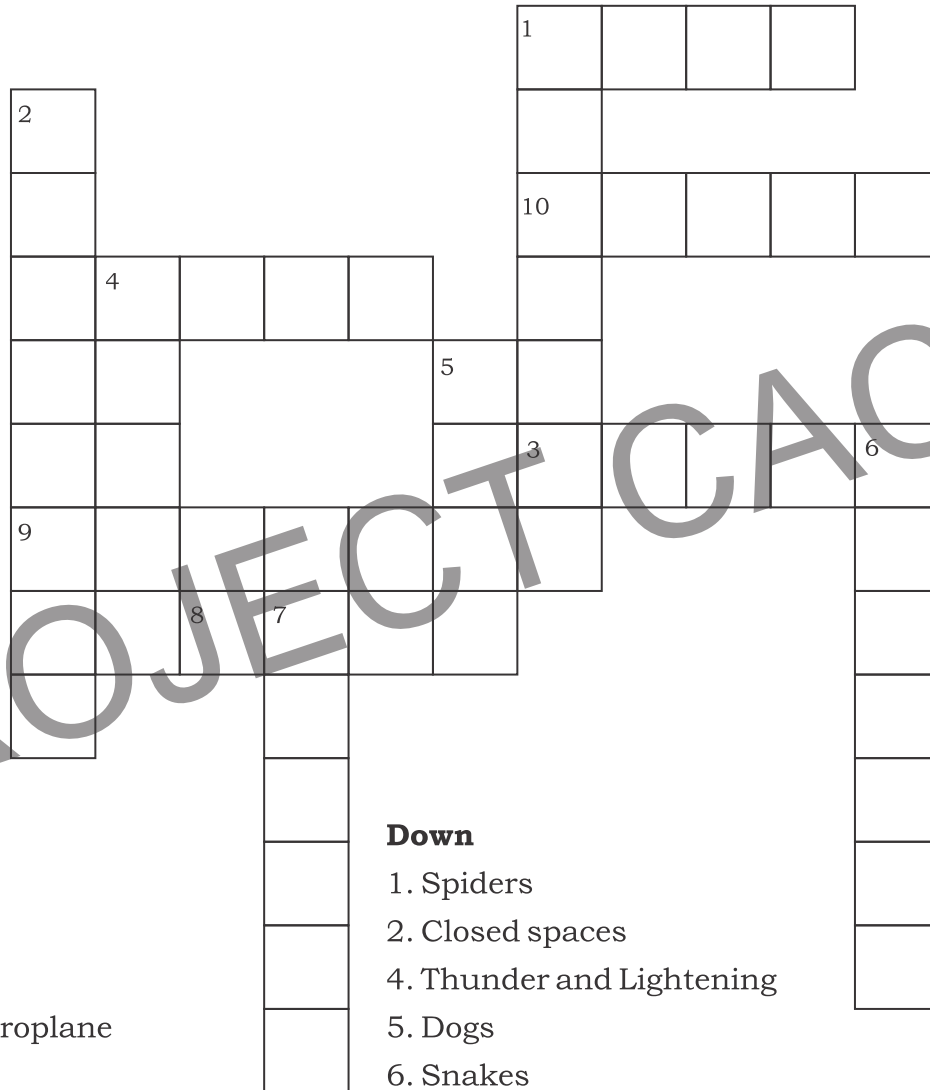
- B. A farmer has 17 sheep. All but 9 run away. How many are left?

- C. Using only 2, 3, 4 and any operations (+ - × ÷), make 24. _____
- D. What comes next: MON, TUE, WED, __, __ ?
- E. I have keys but no locks, space but no rooms, you can enter but can't go outside. What am I? _____
- F. A book has 100 pages. How many times does the digit 9 appear in the page numbers? _____
- G. A clock shows 3:00. What is the angle between hour and minute hands?

- H. Which weighs more: 1 kg of cotton or 1 kg of iron? _____
- I. You see me once in a minute, twice in a moment, but never in a thousand years. What am I? _____
- J. A train takes 5 minutes to go through a 2 km tunnel at 60 km/h (constant). What is the length of the train? _____
- K. Fill the pattern: 2, 6, 12, 20, 30, __, __
- L. Three children share ₹72 equally. One gives ₹6 to another. Who has the most now? _____
- M. Arrange to make a true statement using <, > or = : $\frac{3}{4}$ __ 0.75
- N. A rectangle is 18 cm × 12 cm. If you cut it into two equal squares, possible or not? _____
- O. A man stands on one side of a river, his dog on the other. He calls the dog, and it crosses without bridge or boat and doesn't get wet. How?



Crossword: Phobias.



Across

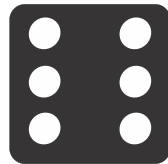
1. Heights
3. Dark
4. Water
8. Flying in an aeroplane
9. Needles
10. Crowded Places

Down

1. Spiders
2. Closed spaces
4. Thunder and Lightening
5. Dogs
6. Snakes
7. Insects

Cue Box: A. Astra B. Ophidio C. Claustro D. Trypano E. Acro F. Aqua G. Entomo H. Aero I. Agora J. Arachno K. Nycto L. Cyno

Now I know: A phobia is a medical condition that should be treated by a psychologist or a psychiatrist.



Data Analysis: Reported cases of airborne diseases in India, 2019.

Disease	Type (Pathogen)	Cases (Rounded values)
Acute Respiratory Infection (ARI)	Mixed (mostly viral/bacterial)	41,000,000
Pneumonia	Mixed (bacterial/viral)	770,000
Tuberculosis	Bacterium (Mycobacterium tuberculosis)	1,170,000
Diphtheria	Bacterium (Corynebacterium diphtheriae)	12,500
Whooping cough	Bacterium (Bordetella pertussis)	15,500
Measles	Virus (Measles virus)	13,000
Meningococcal Meningitis (MM)	Bacterium (Neisseria meningitidis)	2,800
Chickenpox (Varicella)	Virus (Varicella-zoster virus)	70,000

Source: Central Bureau of Health Intelligence, National Health Profile 2020 (MoHFW, Govt. of India).

- The table shows how many airborne diseases? _____
 - The highest number of reported cases was for _____.
 - The lowest number of reported cases was for _____.
 - The total number of cases for all the diseases was _____.
 - How many cases were reported for mixed pathogens? _____
 - How many cases were reported for viruses alone? _____
 - How many cases were reported for Bacteria alone? _____
 - A virus causes measles – Yes or No. _____
 - A bacteria causes tuberculosis – Yes or No. _____
 - A virus causes whooping cough – Yes or No. _____
 - A virus causes Chickenpox – Yes or No. _____
-
- PPM stands for _____
 - The atmospheric pollution can be measured in _____
 - When do we celebrate Earth Day? _____



Project CACA
Since 2016

Answers: 1: A-12; B-9; C-8; D-1; E-6; F-4; G-10; H-2; I-5; J-3; K-7; L-11 – 2: Amir quickly put his hand into the box, took out a pebble and “accidentally” dropped it so no one could see its colour. He then said, “We can simply look at the pebble left in the box. The one I picked must have been the opposite colour.” – 3: A-6; B-1 (LA); C-3 (MZ, GJ, OD) D-4 (MP,KA,LA,NL); E-MP; F-NL; G-570; H-1355; I-1-No; I2-785; J-MZ→GJ→OD→NL→LA→KA→MP – 4: A-6; B-11; C-8; D-1; E-10; F-7; G-9; H-3; I-4; J-5; K-2 – 5: A-4-d; B-7-i.; C-11-l; D-12-k; E-10-j; F-8-f; G-2-g; H-6-c; I-1-e; J-5-h; K-3-a; L-9-b – 6: A-6; B-10; C-11; D-14; E-12; F-1; G-9; H-13; I-7; J-2; K-3; L-5; M-8; N-4 – 7: A-13; B-9; C-2; D-1; E-3; F-10; G-8; H-4; I-6; J-7; K-5; L-11; M-12; N-15; O-16; P-14 – 8: A-2; B-2; C-1; D-2; E-2; F-1; G-3; H-1; I-2; J-2; K-3; L-2; M-2 – 9: **Down:** PTSD, ADHD, Paranoia, Dyscalculia, Anxiety, Dyslexia; **Across:** Anorexia, Insomnia, Psychosis, Bulimia, Phobia, Dissociative, Personality, Schizophrenia, Depression, OCD; **Diagonal:** Addiction, Autism, Mania, Bipolar – 12: A-3; B-10-19; C-12-20; D-14-21; E-13-22; F-11-19; G-4-5; H-1-9; I-10-23; J-6-16; K-10-17; L-2-12; M-13-20; N-8-18; O-7-15 – 13: A-8; B-13; C-14; D-15; E-10; F-11; G-1; H-16; I-12; J-6; K-7; L-2; M-3; N-5; O-9 – 14: A-3; B-4; C-1; D-5; E-2; F-8; G-10; H-6; I-7; J-9 – 15: A-4-c; B-5-f; C-6-a; D-1-i; E-2-h; F-8-b; G-3-d; H-9-e; I-7-g – 16: A-3; B-5; C-1; D-9; E-2; F-7; G-4; H-6; I-8 – 17: A-3; B-7; C-1; D-9; E-5; F-2; G-8; H-6; I-4 – 18: A-H; B-H; C-I; D-H; E-I; F-I; G-I; H-I; I-H; J-I; K-H; L-I – 19: **Across:** 2-Database; 5-Download; 7-Cryptography; 9-Internet; 10- Browser; 12-Backup; **Down:** 1-Data; 3-Bandwidth; 4-Bitcoin; 5-Dark web; 6-Hacking; 8-Homepage; 11-OTP – 20: A-3; B-6; C-1; D-5; E-4; F-2; G-8; H-7 – 21: A-2; B-2; C-1; D-2; E-2; F-3; G-1; H-1; I-1; J-2; K-2 – 22: A-SEVEN; B-9; C-4×3×2=24; D-THU,FRI; E-Keyboards; F-20; G-ninety degrees; H-same; I-letter “m”; J-3km; K-42,56; L-The child who received ₹6; M= 0.75; N-Not possible; O-The river was frozen – 23: **Across:**1-E; 3-K; 4-F; 8-H; 9-D; 10-I **Down:**1-J; 2-C; 4-A; 5-L; 6-B; 7-G – 24: A-8; B-ARI; C-MM; D--43,053,800; E-41,770,000; F-83,000; G-1,200,800; H-Yes; I-Yes; J-No; K-Yes; L-Parts Per Million; M-PPM; N-22nd April

Project CACA

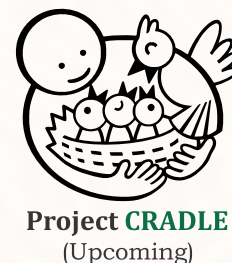
Stakeholders: ST-Students; TH-Teachers; NTS-Non Teaching Staff; PT-Parents; SA-School Authority

SN.	Name	Type	ST	TH	NTS	PT	SA
1.	Safety Workbooks (UKG to Class 9)	Instrument	✓	✗	✗	✗	✗
2.	*Webinars (Training/Sensitisation)	Instrument	✗	✓	✓	✓	✓
3.	Peer Review	Instrument	✗	✓	✗	✗	✗
4.	Opinion Polls/Surveys	Instrument	✓	✓	✓	✓	✓
5.	Workbooks teaching Challenges Assessment	Instrument	✗	✓	✗	✗	✗
6.	Child Protection Policy Formulation	Instrument	✗	✗	✗	✗	✓
7.	National Psychology Quiz	Instrument	✓	✗	✗	✗	✗
8.	Picture Booklets (UKG to class 2)	Resource	✓	✗	✗	✗	✗
9.	Practice Booklets (Class 3 to 9)	Resource	✓	✗	✗	✗	✗
10.	Teacher’s Manual	Resource	✗	✓	✗	✗	✗
11.	*Companion Booklets	Resource	✗	✓	✓	✓	✓
12.	Posters	Resource	✓	✓	✓	✗	✗
13.	Videos/Audios	Resource	✓	✗	✗	✗	✗

Deliverables: All the above instruments and resources, except the instrument ‘Legal and Psychosocial Support for POCSO Survivors’, are provided to schools as part of Project CACA. In addition, Project CACA issues certificates for webinars, training sessions and Project implementation to teachers, non-teaching staff, the School Project Coordinator, the Head of School and the school itself. The Project also facilitates the appointment of external members to the POCSO Committee and the PoSH-ICC.

*They are available in English, Hindi and regional languages.

My Picture-cum-Colouring and Practice Booklets (UKG to IX)



SUPPLEMENTARY RESOURCES:

The Videos, Practice Booklets, Picture-Colour Booklets, Posters, Companion Booklets and more are embedded as **QR Codes** in each Safety Workbook. Additionally, page 77 of each Workbook is dedicated to the resources in English, Hindi and various regional languages for parents, teachers and support-staff.

My Practice Booklets (Class III to Class IX)



Partners



With Support From Various:

State & District Legal Services Authorities (**SLSA & DLSA**)
State Commissions for Protection of Child Rights (**SCPCR**)

Advocacy Partner



Address: EW - 3, Third Floor, Mianwali Nagar, Paschim Vihar, Delhi-110087

Phone No :- 011-40074904, 09205488402, 09205488405

E mail: info@projectcaca.org

Website: www.projectcaca.org

@projectcaca | **@projectcaca** | **@projectcaca**

₹ 60/-

PB-C6-01-01

End the Stigma, Raise Awareness