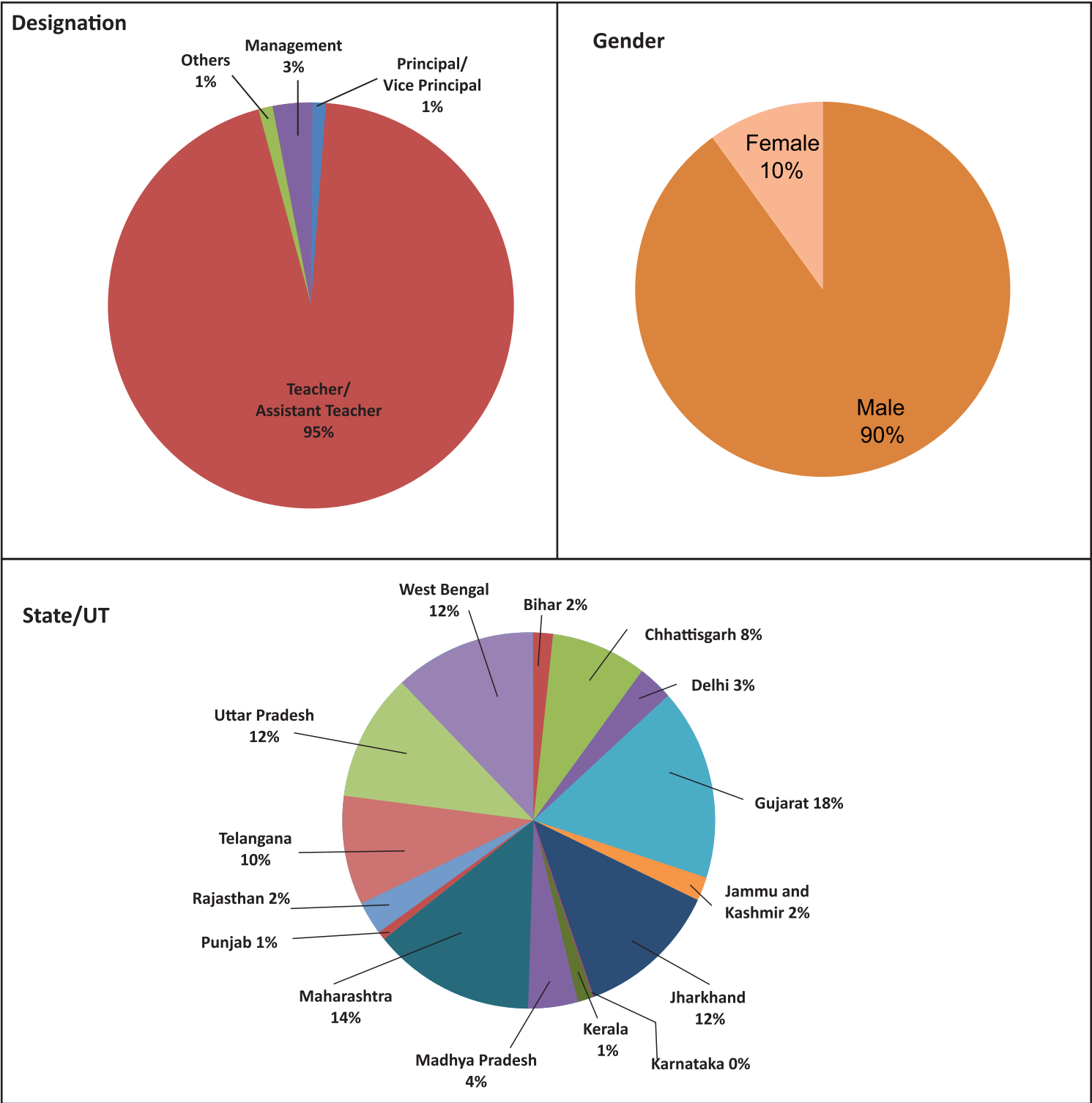


Result of the Opinion Poll on "Children’s Safety and Wellbeing – Academic/Pedagogical Aspect (Life Skills & Moral Science)" as of 31ST May, 2025

- **Launch Date:** 3rd October, 2023
 - **Participants:** School Teachers, Principals and Management
 - **States/UTs Covered:** 28+
 - **Survey Mode:** Online
 - **Survey Status:** Ongoing

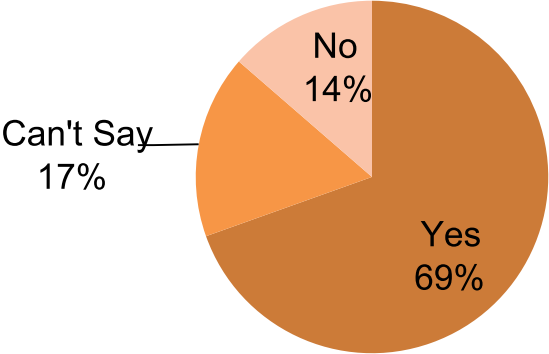
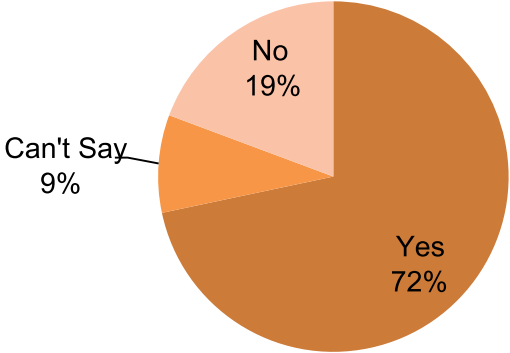
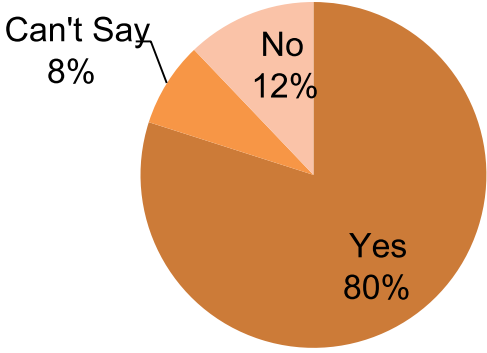
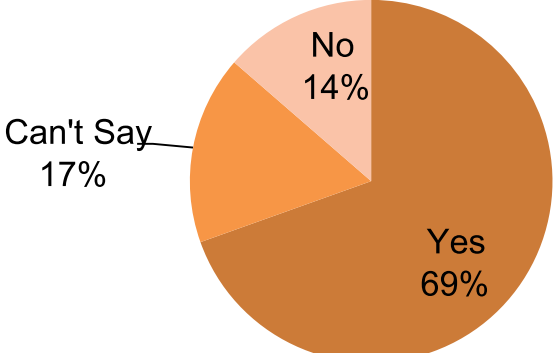
- **Sample Size:** 7669
 - **Surveyor:** Social Axiom Foundation - SAF, the parent organization of Project CACA.
 - **Survey Partner:** Edusynergies

Participants' Details



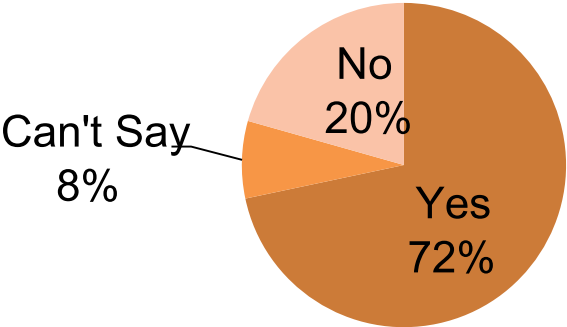
Survey Description

The survey contains 16 close-ended questions. Participants must select any one of the options in the check box for each question. There are no right or wrong answers.

<div>1.</div> <div>The marks for co-scholastic subjects like life skills and moral science are difficult to reflect on a child's report card and have an anecdotal format. Do you agree that the anecdotal format is more challenging than allotting marks?</div>	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>69%</td> </tr> <tr> <td>Can't Say</td> <td>17%</td> </tr> <tr> <td>No</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	Yes	69%	Can't Say	17%	No	14%
Response	Percentage								
Yes	69%								
Can't Say	17%								
No	14%								
<div>2)</div> <div>Do you agree that developing lesson plans for co-scholastic subjects like life skills and moral science as compared to scholastic subjects like mathematics and science is tricky?</div>	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>72%</td> </tr> <tr> <td>Can't Say</td> <td>9%</td> </tr> <tr> <td>No</td> <td>19%</td> </tr> </tbody> </table>	Response	Percentage	Yes	72%	Can't Say	9%	No	19%
Response	Percentage								
Yes	72%								
Can't Say	9%								
No	19%								
<div>3)</div> <div>Since life skills and moral science subjects are not purely marks-based, do you agree that parents do not take such subjects seriously?</div>	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>80%</td> </tr> <tr> <td>Can't Say</td> <td>8%</td> </tr> <tr> <td>No</td> <td>12%</td> </tr> </tbody> </table>	Response	Percentage	Yes	80%	Can't Say	8%	No	12%
Response	Percentage								
Yes	80%								
Can't Say	8%								
No	12%								
<div>4)</div> <div>Parents cannot hire tutors to teach life skills and moral science, discouraging them from taking these subjects seriously. Do you agree?</div>	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>69%</td> </tr> <tr> <td>Can't Say</td> <td>17%</td> </tr> <tr> <td>No</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	Yes	69%	Can't Say	17%	No	14%
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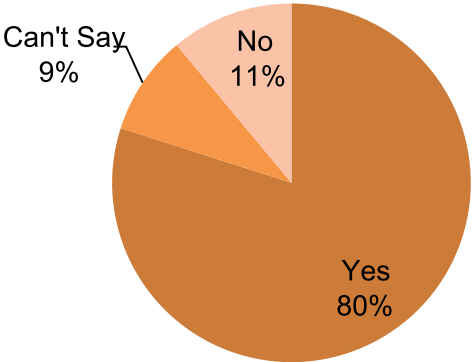
5)

Should students be taught co-scholastic subjects like life skills and moral science despite all the challenges?



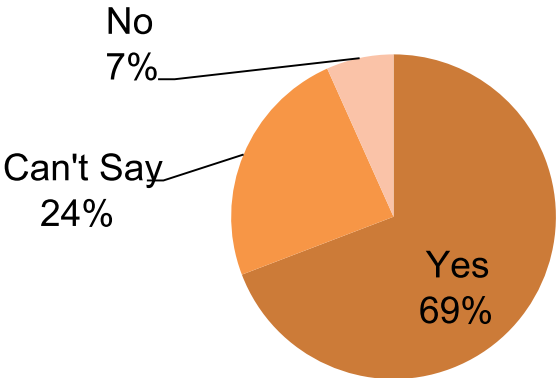
6)

The New Education Policy 2020 has an interdisciplinary and integrated approach, whereas the schools have followed a subject-matter expert's approach. Will it be challenging for teachers to recalibrate themselves per the new interdisciplinary and integrated approach?



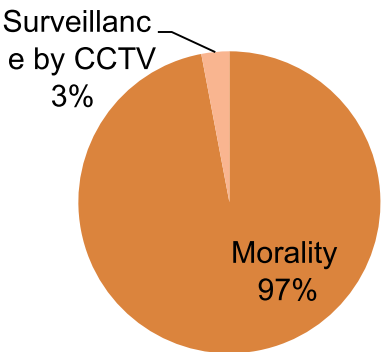
7)

In future, with advancements in Artificial Intelligence (AI), Intelligence Quotient (IQ) based jobs will take a back seat, and life skills will climb up the ladder. Do you agree?

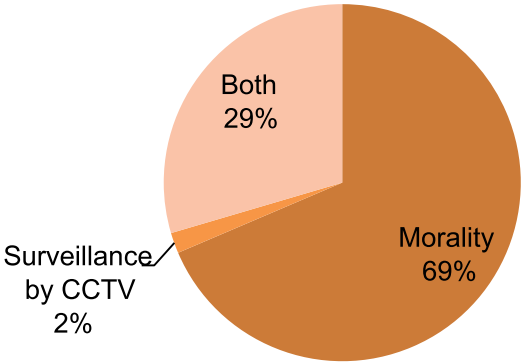


8)

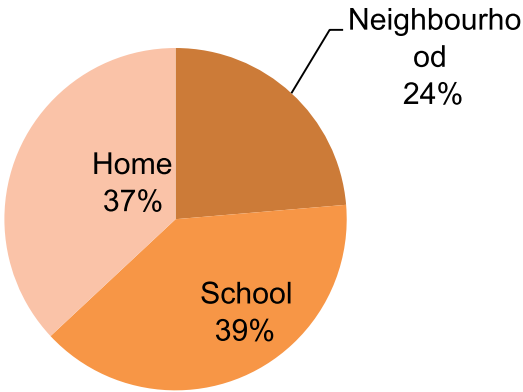
The inculcation of good behaviour in children is primarily a matter of?



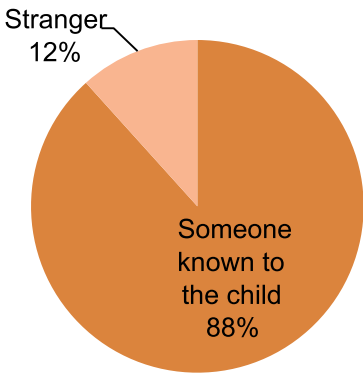
9) The inculcation of good behaviour in children is a matter of?



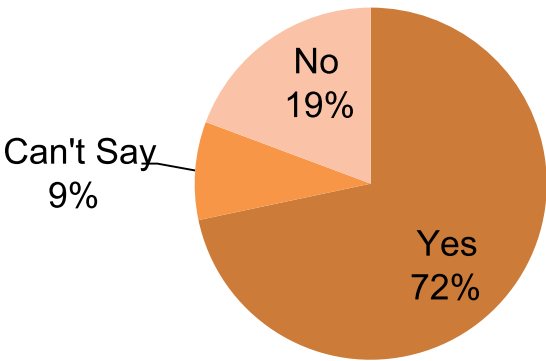
10) In the Indian context, where is it easier to identify and report cases of child sexual abuse?



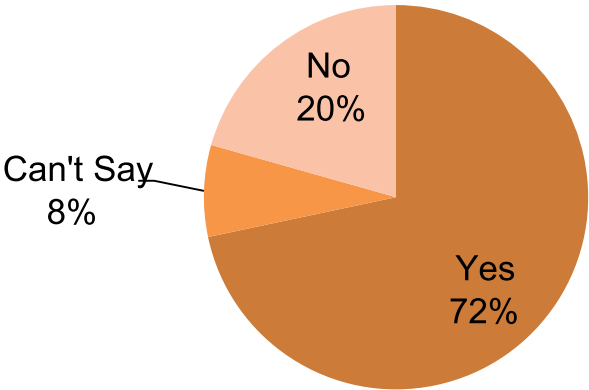
11) Who do you think, in most of the child sexual abuse cases, the accused is?



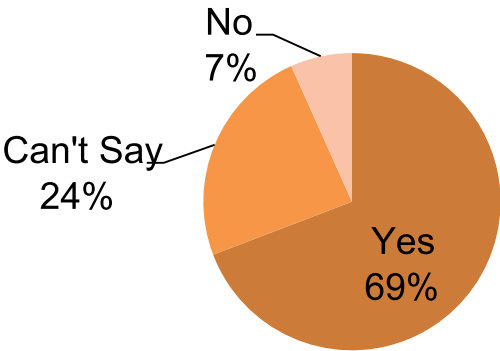
12) Do you agree that most nameplates in Indian houses have male names, and they reflect the patriarchal nature of our society?



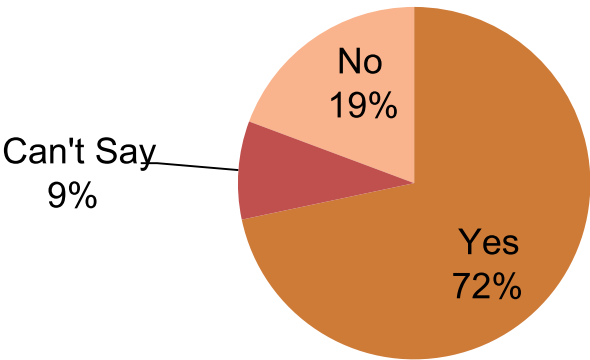
13) Imagine a scenario where a responsible and sensible girl gives her younger brother medicine for diabetes daily. However, he hates the medicine as it is bitter and often throws it away. So, one day, she decides to beat him if he does not take medicine. Do you agree with her decision?



14) Imagine a child getting hurt while playing outside on a hot summer day, coming home, and telling their parents about it. Rather than consoling the child, most Indian parents bombard the child with "why" questions. Questions like why you went out on such a hot day in the first place, why did you not get my permission, why did you not take someone with you, and why did you wear such a dress? This set of "why" questions makes the child feel guilty. Do you think asking such questions to the child paves the way for the abuser to apply a similar strategy to shift the blame onto the child?



15) In Indian society, being assertive is often considered disrespectful. When a child asserts themselves in the context of touches and behaviour against a neighbour, uncle or aunt, the parents often scold the child for being rude and mannerless. Do you think such parental attitude paves the way for the abuser to apply a similar strategy to shift the blame onto the child?



16) In your opinion, which terminology is better for teaching our children about touches?

