



Social
Axiom
Foundation



Children Against Child Abuse

Project CACA Character Canvas

A Kaleidoscope of Personalities



Note For Teachers

This booklet is irrefutable proof of our unwavering belief in the principle that *“Being Different Doesn't Mean Being Unequal.”*

As educators, your pivotal role in nurturing young minds and fostering an environment of inclusivity and acceptance cannot be overstated. This booklet is a valuable resource to help you understand these characters more deeply. As you read, you'll witness their distinct attributes manifest, evolve, and transform with their growth because the CACA Safety Workbooks are inherently progressive.

Encompassing characters from *various age groups, cultural backgrounds, medical conditions, and aspirations*, this booklet serves as a reminder that everyone possesses a unique story. Through these character profiles, we aim to spark meaningful conversations that challenge preconceived notions, nurture empathy, and promote unity among students.

Engaging with these character profiles empowers students to better understand the world around them. We aim to equip the next generation to champion equality, embrace diversity, and actively contribute to creating a more inclusive society.

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The Protagonists – The Three Musketeers

SANA



Role in the Books: Protagonist.

Nickname: Sullu.

Books Appeared: MBSW to M9SW (All).

Sex: Female.

Skin Colour: Dark.

Hair Color: Black.

Hair Texture: Curly.

Eye Color: Black.

Left/Right Handedness: Left-handed.

Medical Condition (spectacles, braces, etc.): Adolescent-Onset Asthma.

Disabilities/Special Needs: None.

Language Skills: Tamil, Telugu, English, and Spanish.

Interests and Hobbies: Riding tricycle, climbing trees, playing football, solving puzzles, making Kolam, flying kites, listening to stories, participating in Bharat Scouts, member of the Student-Teacher 'Out of the Box- OTB' committee, and playing with her pet dog, Moby.

Favourite Festival: Pongal.

Personality Traits: Adventurous, determined, curious, empathetic, and, at times, a bit short-tempered.

Fears, if any: She has a phobia of heights known as acrophobia.

Family: Mother, father, maternal granny, and maternal grandpa.

Siblings (if any): None.

Best Friends: Arpit and Pokso.

Future Aspirations: Sana aspires to become a professional footballer.

Symbolism/Themes: Her character challenges gender stereotypes, showcasing strength and fearlessness. It also breaks traditional norms associated with females.

ARPIT

Role in the Books: Protagonist.

Nickname: Appu.

Books Appeared: MBSW to M9SW (All).

Sex: Male.

Skin Colour: Light.

Hair Color: Black.

Hair Texture: Wavy.

Eye Color: Black.

Left/Right Handedness: Right-handed.

Medical Condition (spectacles, braces, etc.): None.

Disabilities/Special Needs: None.

Language Skills: Hindi, Bengali, Sanskrit and English.

Interests and Hobbies: **Playing the flute**, eating mangoes, gardening, drawing, member of the **Bharat Scouts**, **cooking**, **Kuchipudi and Ballet**, love for cats, acting in school plays, member of the **School's Junior Dance Troupe**, enjoys collecting letters from loved ones, loves playing in the park, and likes spending time in the school library.

Favourite Festival: Diwali.

Personality Traits: **Creative**, helpful and sensitive, **high emotional intelligence (EQ)**, occasional under-confidence.

Fears, if any: He has a **fear of lizards**.

Family: Mother, father, paternal granny, and paternal grandpa.

Siblings (if any): One younger sister, Swati (lovingly called Joey).

Best Friends: Sana and Pokso.

Future Aspirations: **Aspires** to become a **professional dancer**.

Symbolism/Themes: Arpit's character subtly highlights that **sex is a spectrum**, **challenging binary notions** and **promoting inclusivity and diversity**. He defies societal expectations by passionately embracing the arts, regardless of traditional gender norms.



POKSO, THE TIGER



Role in the Books: Protagonist.

Nickname: None.

Books Appeared: MBSW to M9SW (All).

Sex: Male.

Fur Colour: Striking golden-orange.

Fur Texture: Soft and sleek fur with ebony-black stripes.

Eye Color: Black.

Left/Right Handedness: Right-handed.

Medical Condition (spectacles, braces, etc.): None.

Disabilities/Special Needs: None.

Language Skills: English, Hindi, a unique blend of growls, purrs, and body language.

Interests and Hobbies: Playing with toys, especially his cherished toy car, watching cartoons, exploring the forest, **member of the Bharat Scouts**, chasing butterflies, swimming, being the referee in football matches, and **practising yoga**.

Personality Traits: Cheerful, adventurous, full of boundless energy, a **great listener**, often **offering wisdom** beyond his years, **sensitive to the needs** of his friends and displays **remarkable loyalty**.

Fears, if any: **Fear of snakes.**

Family: Mummy and papa (both work in a circus).

Siblings (if any): None.

Best Friends: Sana and Arpit.

Future Aspirations: Dreams of becoming **a legendary explorer**.

Symbolism/Themes: Pokso is a **confidant**, **'tiger' friend** and **guide**. He represents the spirit of youthful curiosity. His character emphasizes the joys of exploration and learning while fostering **a sense of responsibility towards the surroundings**. M10SW will reveal that Pokso is a human, a student from the EWS category like Eklavya and Birsā.

Their Families

ARPIT'S MOTHER



- **Sex:** Female.
- **Skin Colour:** Fair.
- **Hair Colour:** Dark brown.
- **Hair Texture:** Wavy.
- **Eye Color:** Dark brown.
- **Left/Right Handedness:** Right-handed.
- **Employment Status:** **Employed.**
- **Role in the Books:** Mother of the protagonist, Arpit.
- **Books Appeared:** MBSW to M9SW (All).
- **Personality Traits:** Caring, sensitive and **ambitious.**
- **Hobbies/Interests:** Spending time with kids, gardening, **reading books**, travelling.
- **Family:** 2 kids, husband, mother-in-law, father-in-law.
- **Kids:** Arpit (son) and Swati (daughter).
- **Parenting Style:** **Positive reinforcement parenting.**
- **Character Insights:** As a parent, she focuses on **rewarding good behaviour rather than punishing bad behaviour.** She uses praise and encouragement to motivate her children. She also **encourages her children** to explore their interests and **fosters a nurturing environment** for their growth. She is **a good listener** and an equally **good observer.**

ARPIT'S FATHER



- **Sex:** Male.
- **Skin Colour:** Fair.
- **Hair Colour:** Black.
- **Hair Texture:** Wavy.
- **Eye Color:** Black.
- **Left/Right Handedness:** Right-handed.
- **Employment Status:** Employed.
- **Role in the Books:** Father of the protagonist, Arpit
- **Books Appeared:** MBSW to M9SW (All).
- **Personality Traits:** **Responsible**, **Assertive** and **Impulsive**.
- **Hobbies/Interests:** Spending time with his kids, **baking**, **reading horror stories** and **watching thriller movies**.
- **Family:** 2 kids, wife, mother, and father.
- **Kids:** Arpit (son) and Swati (daughter).
- **Parenting Style:** **Authoritative parenting**.
- **Character Insights:** As a parent, he **combines nurturing support with clear boundaries**, remains responsive to his children's needs, fosters independence, and though **occasionally prone to jumping to conclusions**, he strives to fulfill his responsibilities as a son, husband, and father with care.

ARPIT'S GRANDMA



- **Sex:** Female.
- **Skin Colour:** Wheatish.
- **Hair Colour:** Grey.
- **Eye Color:** Black.
- **Books Appeared:** MBSW to M4SW.
- **Medical Condition (spectacles, braces, etc.):** **Spectacles.**
- **Disabilities/Special Needs:** Uses a **walking stick.**
- **Employment Status:** Homemaker.
- **Hobbies/Interests:** She **loves listening to radio**, spending time with family, especially with her grandchildren.
- **Family:** Husband, daughter-in-law, son, grandson and granddaughter.
- **Character Insights:** She possesses a **positive attitude** and affectionately named her granddaughter, Swati, meaning “bright star.” She consistently offers her **unwavering support, attentive listening, and encouragement to her children and grandchildren.**

ARPIT'S GRANDPA

- **Sex:** Male.
- **Skin Colour:** Fair.
- **Hair Colour:** Grey.
- **Eye Color:** Black.
- **Books Appeared:** MBSW to M6SW and then in M9SW.
- **Medical Condition (spectacles, braces, etc.):** **Spectacles** and **occasional incontinence which requires him to use adult diapers.**
- **Disabilities/Special Needs:** None.
- **Employment Status:** **Retired.**
- **Hobbies/Interests:** Reading newspaper, writing letters, going for walks, **gardening, travelling,** and **star gazing.**
- **Family:** Wife, daughter-in-law, son, grandson and grand daughter.
- **Character Insights:** He is **wise, compassionate, playful,** and **aware.** He **loves the pranks played by Arpit** on him and **helps his grandchildren with their homework.** He affectionately gave Arpit the nickname 'Appu.'



SANA'S MOTHER



- **Sex:** Female.
- **Skin Colour:** Dark.
- **Hair Colour:** Dark brown.
- **Hair Texture:** Wavy.
- **Eye Color:** Black.
- **Left/Right Handedness:** Right-handed.
- **Employment Status:** **Employed.**
- **Role in the Books:** Mother of the protagonist, Sana.
- **Books Appeared:** MBSW to M9SW (All).
- **Personality Traits:** Nurturing, **motivating**, enduring, **insightful**, and **assertive**.
- **Hobbies/Interests:** **Listening to music**, **singing**, and **sewing**.
- **Family:** 1 kid, husband, mother-in-law, father-in-law.
- **Kids:** Sana (daughter).
- **Parenting Style:** **Authoritative parenting.**
- **Character Insights:** She's **bold** and **compassionate**, an **independent soul** who joyfully escorts Sana to school daily on her scooter. She **promptly apologised** to Sana when her uncle harmed her during her absence, showing her readiness to say sorry despite her elder status.

SANA'S FATHER

- **Sex:** Male.
- **Skin Colour:** Dark.
- **Hair Colour:** Black.
- **Hair Texture:** Wavy.
- **Eye Color:** Black.
- **Left/Right Handedness:** Right-handed.
- **Employment Status:** Employed.
- **Role in the Books:** Father of the protagonist, Sana.
- **Books Appeared:** MBSW to M9SW (All).
- **Personality Traits:** **Supportive**, self-assured, good decision maker, and **at times, short-tempered**.
- **Hobbies/Interests:** **Cooking, cleaning, reading stories to Sana.**
- **Family:** 1 kid, wife, mother-in-law, father-in-law
- **Kids:** Sana (daughter).
- **Parenting Style:** **Occasional helicopter parenting.**
- **Character Insights:** He demonstrates a strong sense of **responsibility** and **protective instincts**. He stands unwaveringly by Sana's side, **offering comfort** and support whenever she feels uneasy or uncomfortable.



SANA'S GRANDMA



- **Sex:** Female.
- **Skin Colour:** Dark.
- **Hair Colour:** Grey.
- **Eye Color:** Black.
- **Books Appeared:** MBSW to M3SW and then from M5SW to M9SW.

- **Medical Condition (spectacles, braces, etc.):** **Spectacles.**
- **Disabilities/Special Needs:** **Uses a wheelchair.**
- **Employment Status:** **Retired.**
- **Hobbies/Interests:** She **loves reading spy novels**, solving **puzzles**, cracking **jokes**, learning about latest **technological gadgets** and **collecting stamps**.
- **Family:** Husband, daughter, son-in-law, and grand daughter.
- **Character Insights:** She is the **maternal grandma of Sana**, **residing with her daughter and family**. Despite her disability, her **wisdom** and **intelligence** shine, and **her word is held in the highest regard**, with her opinions considered final. While possessing age-old wisdom, she effortlessly **connects with children**, embracing their world of **imagination** and **playfulness**.

SANA'S GRANDPA

- **Sex:** Male.
- **Skin Colour:** Dark.
- **Hair Colour:** Grey.
- **Eye Color:** Black.
- **Books Appeared:** MBSW, M1SW, and M5SW.
- **Medical Condition (spectacles, braces, etc.):** **Spectacles.**
- **Disabilities/Special Needs:** None.
- **Employment Status:** **Retired.**
- **Hobbies/Interests:** Spending time with family, and going for walks.
- **Family:** Wife, daughter, son-in-law, and granddaughter.
- **Character Insights:** Sana's **maternal grandpa** is a warm, **caring**, mellow, humorous, and **empathetic** grandpa who cherishes moments spent with his granddaughter. Once, when Sana missed her school bus, he promptly went to pick her up. While the rest of the family became upset, Grandpa **remained understanding**, recognizing the children's distinct behaviour and mindset. Despite the generation gap, he possesses a remarkable understanding of these nuances, making him **highly approachable**.



POKSO'S PARENTS



- **Species:** *Panthera tigris*.
- **Fur Colour:** Striking golden-orange.
- **Fur Texture:** Soft and sleek fur with ebony-black stripes.
- **Eye Color:** Black colour.
- **Medical Condition (spectacles, braces, etc.):** None.
- **Disabilities/Special Needs:** None.
- **Employment Status:** Both **work in a circus**.
- **Role in the Books:** Parents of one of the protagonists, Pokso, the tiger.
- **Books Appeared:** MBSW, M2SW, M3SW (Mother Tiger) and M2SW (Father Tiger).
- **Personality Traits:** Caring, calm, loving, hardworking.
- **Hobbies/Interests:** Teaching, nurturing Pokso, and learning new circus tricks.
- **Symbolism/Themes:** **Symbolize parental love**. Also, the **important role of loved ones** in guiding and supporting children.
- **Character Insights:** They **embody love, patience, and dedication**, offering **emotional support** and **guiding** their son, Pokso, through life's challenges, underscoring the **significance of family bonds** and the importance of the nurturing role of loved ones.

Their Classmates

SALMAN



- **Books Appeared:** MBSW to M9SW(All).
- **Sex:** Male.
- **Skin Colour:** Pale.
- **Hair Color:** Black.
- **Hair Texture:** Wavy.
- **Eye Color:** Black.
- **Left/Right Handedness:** Right-handed.
- **Medical Condition (spectacles, braces, etc.):** None.
- **Disabilities/Special Needs:** **Differently-abled**, uses **leg support devices to walk** due to a childhood accident.
- **Language Skills:** Fluent in his native language and English.
- **Interests and Hobbies:** Playing **carrom** and **volunteering for environmental causes**.
- **Favourite Festival:** Eid-ul-Fitr.
- **Personality Traits:** **Sensitive**, **courageous**, responsible, wise, empathetic, and **determined**.
- **Future Aspirations:** Wants to become a **national carrom champion**.
- **Character Insights:** Salman's character **symbolizes resilience** and the **triumph of the human spirit over adversity**. His journey in the books highlights the importance of **acceptance**, **friendship**, and the power of pursuing one's passions regardless of challenges. The books explore **inclusivity**, courage, and the beauty of **diverse friendships**.

NANCY

- **Books Appeared:** M2SW, M3SW, M4SW, M5SW, M6SW, M8SW, M9SW.
- **Sex:** Female.
- **Skin Colour:** Fair.
- **Hair Color:** Black.
- **Hair Texture:** Smooth and Straight.
- **Eye Color:** Black.
- **Left/Right Handedness:** **Left-handed.**
- **Medical Condition (spectacles, braces, etc.):** None.
- **Disabilities/Special Needs:** None.
- **Interests and Hobbies:** Wearing the mascot costume for Gusty Bees football team of her school, and **travelling to her native place, Mizoram.**
- **Favourite Festival:** Bihu and Christmas.
- **Personality Traits:** **Friendly, Intelligent** and **Sensitive.**
- **Future Aspirations:** Wants to be an Animal Welfare Advocate.
- **Character Insights:** She belongs to a **Christian family.** Her Mizoram roots highlight cultural identity. Being left-handed adds uniqueness, celebrating diversity, and her strong bond with her grandma, love for adventure, and **admiration for Mary Kom** emphasize the role of family, joy of life, and role models in her life.



BIRSA MUNDA



- **Books Appeared:** M1SW to M9SW.
- **Sex:** Male.
- **Skin Colour:** Dusky.
- **Hair Color:** Orange.
- **Hair Texture:** Wavy.
- **Eye Color:** Dark Grey.
- **Left/Right Handedness:** Right-handed.
- **Medical Condition (spectacles, braces, etc.):** None.
- **Disabilities/Special Needs:** None.
- **Interests and Hobbies:** Member of the OTB - Out of the Box Thinking Committee, **drawing** and creating **trick images**, playing **pranks**, reciting **tongue twisters** and picking **palindromes**.
- **Favourite Festivals:** Chhath Puja and Sahrul.
- **Personality Traits:** **Artistic**, **helpful**, well-mannered, **creative thinker**, **witty** and with a great **sense of humour**.
- **Future Aspirations:** Becoming **a renowned artist**.
- **Character Insights:** Birsa, **cousin of Eklavya and grandson of Aishwarya Auntie**, the sanitation warrior of Happy Kids School, is a thoughtful young boy with a **unique perspective** that encourages readers to explore **diverse viewpoints and break free from binary thinking**. Known as **Tenali Rama by his friends** for his **sharp wit**, he enjoys creating tongue twisters and palindromes, adding a playful touch to his intellectual abilities.

GURPREET

- **Books Appeared:** M1SW to M9SW.
- **Sex:** Male.
- **Skin Colour:** Fair.
- **Hair Color:** Black.
- **Hair Texture:** **Wears a patka.**
- **Eye Color:** Black.
- **Left/Right Handedness:** **Left-handed.**
- **Medical Condition (spectacles, braces, etc.):** None.
- **Disabilities/Special Needs:** None.
- **Interests and Hobbies:** **Running** and **playing video games.**
- **Favourite Festival:** Diwali.
- **Personality Traits:** **Moody**, funny, lazy, **stubborn.**
- **Future Aspirations:** Wants to become **a pilot.**
- **Character Insights:** Gurpreet is a **cheerful boy** who enjoys playing games on his mobile phone. He can be a little stubborn sometimes, but he's always **ready with a good joke to make you smile.** Gurpreet is **not a fan of waking up early for school**, but once he's there, he's a **friendly and talkative** kid who brightens up the day with his joyful personality.



KAJAL



- **Books Appeared:** M1SW to M9SW.
- **Sex:** Female.
- **Skin Colour:** Wheatish.
- **Hair Color:** Black.
- **Hair Texture:** Wavy.
- **Eye Color:** Black.
- **Left/Right Handedness:** Right-handed.
- **Medical Condition (spectacles, braces, etc.):** **Wears glasses.** Has an eye condition called, **Astigmatism.**
- **Disabilities/Special Needs:** None.
- **Interests and Hobbies:** Playing **chess** and honing her skills at the same.
- **Personality Traits:** Friendly, **responsible**, intelligent and **good with numbers.**
- **Future Aspirations:** Wants to become either a **professor of Mathematics** or an **international chess champion.**
- **Character Insights:** She embodies themes of **intelligence**, **ambition**, and **individuality**, with a passion for chess and numbers, symbolising **determination** and **excellence.** Her astigmatism, necessitating glasses, signifies **overcoming challenges and embracing uniqueness.** Her friendly and **wise demeanour** emphasises the balance between intellect and interpersonal skills.

FATIMA

- **Books Appeared:** M1SW to M6SW and M8SW and M9SW.
- **Sex:** Female.
- **Skin Colour:** Dark.
- **Hair Color:** Black.
- **Hair Texture:** Wavy.
- **Eye Color:** Black.
- **Left/Right Handedness:** **Left-handed.**
- **Medical Condition (spectacles, braces, etc.):** None.
- **Disabilities/Special Needs:** None.
- **Interests and Hobbies:** **Playing basketball**, cheering for the school sports teams, and **cooking.**
- **Personality Traits:** **Strong-willed, shy**, and responsible
- **Future Aspirations:** Wants to become **an educator.**
- **Character Insights:** Fatima is a **multi-dimensional character**, embodying intelligence, curiosity, and determination, with **her puzzle-solving and basketball skills** showcasing her **cleverness, competitiveness, and teamwork abilities.** Her **passion for cooking, inherited from her father**, signifies family traditions and knowledge transfer. Her **occasional short temper** adds depth, making her relatable and human.



MURALI



· **Books Appeared:** M1SW to M9SW.

· **Sex:** Male.

· **Skin Colour:** Dark.

· **Hair Color:** Black.

· **Hair Texture:** Curly.

· **Eye Color:** Black.

· **Left/Right Handedness:** **Left-handed.**

· **Medical Condition (spectacles, braces, etc.):** **Lactose Intolerant.**

· **Disabilities/Special Needs:** **Stammers, Dyslexic.**

· **Interests and Hobbies:** **Swimming.**

· **Personality Traits:** **Smart, funny and wise.**

· **Future Aspirations:** Wants to represent India in **Olympics in swimming.**

· **Character Insights:** Murali is a boy **from Kerala**. He's a **fantastic swimmer**, so his friends call him **"dolphin"** because he's so good in the water. Murali **enjoys eating fish**, but he can't have much milk because he is lactose intolerant. He's a funny and naughty boy who loves to make people laugh. He is also **quite clever** and **thinks carefully** about things. He's **sensitive and cares about others' feelings**. He's **close to his grandpa**. Murali's hero is **Michael Phelps**, the best swimmer in the world who has won many Olympic medals.

EKLAVYA



- **Books Appeared:** M5SW, M8SW and M9SW.
- **Sex:** Male.
- **Skin Colour:** Dusky.
- **Hair Color:** Dark brown.
- **Hair Texture:** Frizzy.
- **Eye Color:** Black.
- **Left/Right Handedness:** Right-handed.
- **Medical Condition (spectacles, braces, etc.):** None.
- **Disabilities/Special Needs:** None.
- **Interests and Hobbies:** Mimicry and photography.
- **Favourite Festival:** Ganesh Chaturthi.
- **Personality Traits:** Talented, hardworking and friendly.
- **Future Aspirations:** Wants to be a news presenter.
- **Character Insights:** Eklavya, cousin of Birsa and grandson of Aishwarya, the sanitation warrior of Happy Kids School, is an EWS category (Economically Weaker Section) student and an active member of the school's photography club. He contributes to the school magazine "Kaleidoscope," excels academically, and has a playful side with a talent for celebrity mimicry. However, he has an endearing fear of cockroaches.

PAYAL



- **Books Appeared:** M2SW to M9SW.
- **Sex:** Female.
- **Skin Colour:** Fair.
- **Hair Color:** Black.
- **Hair Texture:** Wavy.
- **Eye Color:** Black.
- **Left/Right Handedness:** Left-handed.
- **Medical Condition (spectacles, braces, etc.):** **Braces.**
- **Disabilities/Special Needs:** None.
- **Interests and Hobbies:** Playing **pranks, basketball.**
- **Favourite Festival:** Holi (loves throwing water balloons).
- **Personality Traits:** **Brave**, confident, **very friendly**, the **class clown, inquisitive.**
- **Future Aspirations:** Wants to become a **travel vlogger.**
- **Character Insights:** She is celebrated for her **quick thinking and courage.** She enjoys the company of her loyal pet dog, Sheru, and frequently gets into **amusing yet troublesome situations**, like **stealing her classmates' lunches.** Her friendly demeanour and love for **humour** endear her as the class clown and a **cherished figure** among her peers.

Their Teachers

- · **PRINCIPAL MA'AM - HAPPY KIDS SCHOOL**
- · **VISHNU SIR - SPORTS TEACHER**
- · **GARGI MA'AM - LIBRARIAN**
- · **SUPARNA MA'AM - CLASS TEACHER**
- · **FARAH MA'AM - SOCIAL SCIENCE TEACHER**
- · **BALA MA'AM - SPORTS TEACHER**
- · **KALPANA MA'AM - MATHS TEACHER**
- · **SUNITA MA'AM - SCHOOL COUNSELLOR**
- · **LOPAMUDRA MA'AM - MATHS TEACHER**
- · **CHETNA MA'AM - COMPUTER TEACHER**
- · **KASTURI MA'AM - MUSIC AND DANCE TEACHER**
- · **GAYATRI MA'AM - COMPUTER TEACHER**
- · **ZAKIR SIR - ENGLISH TEACHER**
- · **SIMRAN MA'AM - DRAWING TEACHER**

The Non Teaching Staff

AISHWARYA- THE SANITATION WARRIOR



- Aishwarya's character **challenges prevailing stereotypes related to caste, class, beauty, and their connection to one's profession.**

• Numerous literary works have often linked a person's physical appearance, to their occupation.

• Aishwarya **defies these stereotypes.** In the Indian context, **her very name serves as a reminder of beauty.**

- In various instances, she's described as **"as graceful as a peacock"** while carrying out tasks like sweeping, underscoring the concept of the **Dignity of Labour.**
- The peacock, renowned for its beauty and grace, is often referred to as the "bird of paradise." Therefore, associating Aishwarya with the peacock signifies that **no job should be deemed insignificant**, and those contributing to the cause of a cleaner India (**Swachh Bharat**) deserve the highest regard.
- Furthermore, Aishwarya's **grandsons, Eklavya and Birsu, attend Happy Kids School**, advocating for **inclusivity** and equality as they come from the Economically Weaker Section (EWS) of society.

GUARD UNCLE



- He **monitors the entrance and exit** to ensure the **safety of the students.**

• He plays a role in **maintaining discipline** by occasionally warning or reprimanding students who arrive late for school.

• The guard **helps create a secure and orderly environment** by being a **vigilant presence**, reassuring both students and parents.

- His responsibilities include **upholding the school's rules** and regulations and ensuring a smooth flow of people in and out of the school while **promoting a safe and respectful atmosphere.**

SUNITA MA'AM- SCHOOL COUNSELLOR

- **Books Appeared:** M6SW.
- Sunita Ma'am is **empathetic and caring**, offering **emotional support to students** in difficult situations.
- She is **well-informed about laws and guidelines** related to child safety and protection, particularly the **POCSO (Protection of Children from Sexual Offences) Act**. She educates students about important topics such as unsafe touches, the POCSO law, and **how to report incidents**.
- She is **unafraid to address sensitive issues** and takes **immediate action** when any safety issue arises.
- Her presence **reinforces the importance of addressing child safety** issues promptly and appropriately. She **represents the school's responsible and caring adult figure** who proactively protects children from harm and educates them about their rights.



ASHA-THE MEDICAL IN CHARGE

- **Books Appeared:** M1SW, M3SW, M4SW, M5SW, M7SW, M8SW, M9SW.
- Provides **immediate care** in the school's **medical room**.
- **Promoted cultural diversity and language exposure** by showing children cartoon shows in various languages.
- Emphasizes the **importance of a balanced diet**, including healthy foods like milk, fresh fruits, and vegetables, to the students.
- **Collaborated with Anganwadi auntie** to conduct **regular sessions on nutrition**, health, and food adulteration for the children.
- Offers practical **health tips** to ensure the well-being of students.
- Handled queries about **menstruation and sanitary pads** with **exceptional sensitivity**.
- **Performed life-saving CPR** on an injured boy, showcasing critical emergency response skills.



ANGANWADI-CANTEEN AUNTIE



- **Books Appeared:** MBSW, M2SW, M3SW, M4SW, M5SW, M7SW, M8SW.
- **Flag-bearer** of the **Eat Right School** and **Eat Right India Campaign**.
- Advocates for **proper chewing of food** from a young age.
- Educates children about the **importance of eating right** and understanding nutrients in food.
- Collaborates with Asha, the medical nurse of the school, to **conduct activity classes**.
- She is known for **going the extra mile** to support and mentor students. She assisted a student named Pinocchio in overcoming sugar addiction, which had led to obesity and dental deterioration. She **developed a meticulous goal-setting plan to help Pinocchio regain his health and fitness**.
- Regularly **educates students about food labels, adulteration, and various government schemes and logos** related to food safety and health.

SWAMI- THE BUS CONDUCTOR



- **Books Appeared:** M7SW.
- Swami is a **dedicated, punctual and helpful staff member** at Happy Kids School.
- In M7SW, during a school picnic emergency, Swami's quick emergency response helped students receive treatment without delay.
- His responsibilities include **ensuring children board the bus on time and reach home safely**, and handling stressful situations without panic or anger.
- Swami prioritises children's safety and well being. His presence of mind and community awareness make him an **essential part of the school's staff**.

GARGI MA'AM-THE LIBRARIAN

- **Books Appeared:** MBSW to M9SW (All).
- She is **lovingly called Eratosthenes** (an ancient Greek mathematician, astronomer, and geographer known for calculating the Earth's circumference and making significant contributions to various fields. This nickname suggests her scholarly and knowledgeable nature).
- Serves as the **logo for “Suggested Reading(s)” in CACA Safety Workbooks.**
- **Maintains a comprehensive catalogue** of all the suggested books by the National Book Trust, India (NBT) featured in the CACA Safety Workbooks.
- A **voracious reader** with a **deep passion for books.** She possesses a **creative and innovative mindset.**
- Shares a wide variety of wonderful books and videos with students.
- She is known for her **ability to structure and organize library** resources effectively.
- Enforces **strict discipline** in the school library.
- Maintains a tranquil and quiet atmosphere in the library, emphasizing the importance of silence for effective studying and reading.
- **Encourages everyone to watch ‘Komal,’ a short cartoon film** on child safety available in various regional languages.
- Shows a **commitment to promoting safety and awareness** among students.
- Gargi Ma'am, or Eratosthenes, is not just the school librarian but a dedicated and knowledgeable individual who plays a **pivotal role in promoting reading, discipline, and child safety** within the school community. Her multifaceted personality and commitment to her role make her an **essential figure in the school's educational environment.**



Other Important Characters

PINOCCHIO

- **Books Appeared:** M3SW.
- **Chapter:** Pinocchio, the Liar.
- **Playful and fun-loving.**
- Smart and **quick-witted**. Initially **stubborn** and **addicted to candy**.
- Pinocchio's initial charm and ability to make everyone laugh convey the importance of spreading happiness and joy.
- His **intelligence and problem-solving skills** show the value of curiosity and learning.
- His **willingness to change and overcome his addiction to candy** teaches children the **importance of self-discipline and listening to trusted adults**.
- The **concept of setting goals**, as demonstrated by Pinocchio and Anganwadi auntie, **promotes personal growth and self-improvement**. Pinocchio's addiction to candy serves as a **cautionary tale** about the dangers of overindulgence in sugary treats and the potential health consequences.
- His initial stubbornness and refusal to heed advice from his parents and the doctor highlight the **adverse outcomes of ignoring sound guidance**.
- The consequences of his actions, such as toothaches and weight gain, demonstrate **the real-life effects of unhealthy choices**.
- Pinocchio's transformation after following a disciplined plan reinforces the idea that children **can make positive changes in their lives with effort and determination**.
- Overall, Pinocchio's character provides a **valuable lesson for children** about **balance, self-control, and the willingness to change for the better**.



JANE



- **Books Appeared:** M6SW.
- **Chapter:** The Spell-Bee Champion.
- Her character shows **resilience**. Despite scoring poorly on a test, she **remains positive and is determined to improve**. She **recognizes her areas of weakness** and plans to work harder to overcome them.

- She **understands her strengths** (Math, English, French) **and weaknesses** (Social Studies). Her **self-confidence** enables her to **handle poor performance gracefully** and without feeling defeated.
- Jane's **parents**, despite being **separated**, emphasize understanding, guidance, and communication over punishment, setting **an example of good parenting**.
- She embraces her individual strengths and weaknesses, conveying **the importance of self-acceptance** to her peers.
- Her **open and friendly nature** quickly endears her to her classmates, fostering connections and friendships.
- Jane adapts to the Indian educational system and language differences, showing **open-mindedness and willingness to learn**.

Jane **embodies resilience, self-confidence, and self-acceptance**, with a message of **good parenting and adaptability**, making her an inspirational character in her class.

TABASSUM

- **Books Appeared:** M7SW.
- **Chapter:** Tabassum Needs Glasses.
- Tabassum is a new student who **moved from a madrasa to a regular school** in the city. She is introduced as a **brilliant student**.
- She **initially hides her difficulty seeing**, squinting to read the board. She initially **rejects the idea of getting an eye check-up** when Sana suggests it.
- As her eyesight worsens, Tabassum faces teasing from Payal and others. She **desires confidence** like the artist Frida Kahlo, who wasn't afraid to be herself. She **worries about being made fun of** for wearing glasses.
- Kajal, who also wears glasses, offers support and shares her teasing experiences. Kajal emphasizes the importance of self-esteem and confidently explaining her condition to others.
- Tabassum's **character evolves** as she **gains the courage to wear glasses despite potential teasing**. She laughs and embraces her new look with humour, demonstrating growing self-confidence.
- Her journey conveys a message of self-acceptance, **embracing one's unique qualities**, and **seeking help when needed**. She learns that what's important is her education and well-being, not others' opinions.
- Tabassum's character transforms, highlighting **the importance of embracing individuality**, seeking help when required, and building self-confidence in facing challenges and teasing.



KARTIK



- **Books Appeared:** M7SW.
- **Chapter:** Kartik is Brave.
- Kartik is a classmate who **underwent kidney surgery**. His kidneys were not functioning properly, which led to the need for a **kidney transplant**.
- Kartik's character **exudes courage**.
- Despite the initial pain and fear, he handled

his kidney transplant with immense courage. He admitted it hurt, but he **persevered and faced his fears head-on**.

- His mother, **Jyoti**, donated one of her kidneys to him, showing deep love and commitment to her son's health. Her willingness to undergo surgery to ensure Kartik's well-being highlights her **dedication as a parent**.
- His friends, including Sana, Arpit, and Pokso, visited him, displaying their friendship and concern. They asked questions about his surgery and provided emotional support.
- Kartik's **story contributes to a valuable lesson on private body parts and safe touches**. The children's awareness of privacy and boundaries is demonstrated when they voluntarily leave the room during Kartik's injection.

Kartik's character serves as an **example of courage and resilience in the face of health challenges**, with an emphasis on family support and a lesson on **personal safety and body boundaries**.

RIYA

- **Books Appeared:** M7SW.
- **Chapter:** Riya and Rescue.
- Riya is a young girl who has experienced a **road accident resulting in physical challenges**, particularly in her legs. This accident had a significant impact on her emotional well-being.
- Her character **embodies resilience and perseverance**. Despite her physical limitations, she consistently attends physiotherapy and **maintains hope** for recovery.
- Throughout the story, Riya **experiences a range of emotions and feelings**, such as sadness, frustration, stress, anger, happiness, jealousy, guilt, and self-doubt. Her emotional journey reflects her **determination to overcome adversity**.
- She demonstrates **empathy and compassion for Rescue, a differently-abled dog** she encounters during her journey to recovery. She understands the importance of supporting and caring for others, even in the face of her own challenges.
- Riya learns the **importance of self-regulation, self-belief, and emotional management** as she navigates her feelings and the opinions of others. She discovers the need to make decisions that benefit both herself and those around her.



Riya's character showcases the **power of resilience and self-awareness in the face of adversity**, emphasizing the importance of emotional well-being and **empathy for others**, even while coping with personal challenges.

NISHA



- **Books Appeared:** M7SW.
- **Chapter:** Nisha is a Brave Girl.
- Nisha is a young girl who undergoes a significant change in her behaviour. She **transitions from being naughty and talkative to becoming quiet and withdrawn.**
- Her **resilience** is bolstered by her supportive grandmother, Sana (her friend), and the involvement of the Child Welfare Committee (**CWC**) and **police**. These individuals and organizations play a crucial role in helping her navigate the challenging situation.
- Throughout her ordeal, Nisha **displays emotional strength and courage**. Despite her sadness and anger, she **maintains her determination** to keep herself happy, healthy and safe.
- Nisha's story **underscores the importance of trust and belief**, particularly when children disclose incidents of abuse. Her parents' refusal to believe her, in contrast to her grandmother's support, adds depth to the narrative.
- Her story also highlights the role of organizations like the Child Welfare Committee (CWC) and legal protection, emphasizing the **need to safeguard children from sexual abuse under laws like the POCSO Act.**

Nisha's character reflects the **emotional and psychological challenges faced by children who are victims of abuse** while also demonstrating the importance of resilience, a supportive network, and the pursuit of justice.

ZAKIR SIR

- **Books Appeared:** M9SW.
- **Chapters:** To Sir, With Love, Secrets.
- As a **person with a disability (vision impairment)**, he offers a diverse perspective to the students. His presence **challenges stereotypes and biases about people with disabilities**.
- By teaching effectively despite his vision impairment, Zakir Sir **emphasizes that education should be accessible to all**, regardless of physical abilities.
- His **empathy and understanding** extend to all students, promoting an atmosphere where students feel comfortable discussing personal and sometimes sensitive topics. This encourages open dialogue and a sense of belonging for every student, regardless of their background or experiences.
- Zakir Sir **introduces the concept of personal boundaries and safety**, emphasizing the importance of respecting others' boundaries. This education is vital for creating a safe and inclusive environment where everyone's physical and emotional well-being is valued.
- He **adapts his teaching methods to cater to diverse learning styles** and abilities within the classroom. He encourages active participation and ensures that every student has an opportunity to engage in the learning process.
- His character **exemplifies that understanding and accepting diversity are essential for an inclusive society**. He encourages students to change their perspectives and see the world from different angles.
- Zakir Sir's role as a class teacher and an English teacher **signifies the school's commitment to an inclusive education model** where all students, regardless of their abilities, have the opportunity to learn and interact in a supportive environment.



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End the Stigma, Raise Awareness